Online Student Rating of Teaching Effectiveness Summary Results, Fall 2010

Summary Results from the University Park Campus*

	Response Rate			A3: Overall Course			A4: Overall Instructor		
College	Sections	Mean	sd	Responses	Mean	sd	Responses	Mean	sd
Agricultural Sciences	317	61%	14.2%	4894	5.63	1.33	4841	5.78	1.39
Arts and Architecture	463	57%	16.4%	9082	5.73	1.38	8846	5.84	1.44
Communications	208	59%	14.5%	4561	5.59	1.38	4507	5.71	1.52
Law-UP	68	58%	13.9%	1064	5.50	1.42	1064	5.77	1.35
Earth and Mineral Sciences	284	61%	15.2%	5945	5.41	1.40	5896	5.64	1.48
Education	307	74%	16.8%	4586	5.68	1.35	4561	5.92	1.35
Engineering (not fully online)	80	61%	15.2%	1455	5.50	1.27	1448	5.70	1.37
Health and Human Development	558	60%	14.6%	13208	5.69	1.32	13163	5.86	1.38
Information Sciences and Technology	60	71%	12.4%	1821	5.47	1.48	1816	5.60	1.58
Intercollege Graduate	19	64%	17.5%	215	5.77	1.20	215	5.96	1.09
Intercollege Undergraduate	1	73%	N/A	**	**	**	**	**	**
ROTC	24	38%	20.2%	220	6.34	0.90	214	6.49	0.79
International Affairs	9	64%	13.3%	113	5.78	1.49	113	6.09	1.39
Nursing	94	71%	13.8%	1006	5.46	1.43	1001	5.65	1.51
Science	937	60%	12.9%	21120	5.14	1.51	21024	5.24	1.72

- * Exclusive of all course sections that received less than 5 responses.
- ** Data not reported to ensure confidentiality.
- sd Standard deviation

The average scores for the Eberly College of Science (ECoS) may appear low relative to those for other colleges. In fact, these results are historically consistent with earlier paper and online results for ECoS course sections. Additional examination of the ECoS data indicates that the relatively lower averages for the college cannot be attributed to the online delivery method nor to a particular course level, course type, discipline, or instructor type, or instructor rank.

Business and Liberal Arts, and most Engineering courses, are not included above because they will transition to Online SRTEs in spring 2011.

Linse, Angela R. (March 2011) Online SRTE Data from Fall 2010, prepared for the Committee on Faculty Affairs, University Faculty Senate. Schreyer Institute for Teaching Excellence, The Pennsylvania State University.

Online Student Rating of Teaching Effectiveness Summary Results, Fall 2010

Summary Results from Penn State Campuses*

	Response Rate			A3: Ov	erall Cour	se	A4: Overall Instructor		
Campus	Sections	Mean	sd	Responses	Mean	sd	Responses	Mean	sd
Abington	547	62%	15.9%	8255	5.73	1.39	8220	5.86	1.47
Altoona	765	62%	15.1%	10903	5.74	1.36	10873	5.87	1.47
Beaver	161	68%	14.5%	2285	5.68	1.46	2281	5.79	1.54
Berks	521	57%	14.8%	7238	5.72	1.43	7210	5.84	1.51
Brandywine	286	57%	13.8%	3768	5.83	1.43	3756	5.96	1.49
DuBois	153	61%	15.7%	1768	5.83	1.39	1764	5.91	1.50
Erie-Behrend	812	60%	12.7%	12634	5.53	1.40	12595	5.70	1.49
Fayette	213	66%	16.7%	2602	5.79	1.51	2593	5.87	1.64
Great Valley	89	70%	19.0%	979	5.90	1.19	977	6.10	1.22
Greater Allegheny	154	56%	19.7%	1757	5.76	1.35	1748	5.92	1.42
Harrisburg	705	70%	14.9%	10274	5.72	1.39	10249	5.82	1.53
Hazleton	251	69%	14.6%	3966	5.82	1.33	3943	5.92	1.41
Law-Carlisle	40	66%	16.7%	562	5.77	1.27	560	5.94	1.34
Lehigh Valley	154	63%	15.4%	2057	5.69	1.47	2046	5.77	1.57
Mont Alto	304	67%	16.2%	3572	5.78	1.44	3554	5.83	1.56
New Kensington	188	70%	17.2%	2246	5.66	1.39	2237	5.80	1.48
Schuylkill	229	65%	17.2%	3009	5.89	1.40	2988	5.99	1.43
Shenango	137	65%	14.3%	1491	5.84	1.45	1488	5.98	1.53
Wilkes-Barre	136	52%	15.4%	1452	5.70	1.43	1448	5.85	1.52
World Campus	360	51%	12.5%	4914	5.88	1.32	4894	6.01	1.41
Worthington Scranton	255	63%	15.0%	3542	5.84	1.39	3534	5.98	1.47
York	243	65%	16.7%	3083	5.79	1.33	3068	5.91	1.44

^{*} Exclusive of all course sections that received less than 5 responses.

sd Standard Deviation