What did we do?

For the spring 2006 offering, the project was expanded to include World Campus, Physics, Journalism, and a variety of online courses where traditional paper SRTEs could not be offered in addition to the areas served for fall '05. In total, 72 faculty teaching 79 courses (123 sections), with more than 4,700 expected SRTE submissions, were identified to participate.

What did we find?

Results

- The overall response rate for this pilot was 60%.
- Response rates for courses where SRTEs were administered for resident courses (not World Campus and other fully online courses) ranged from 22% to 100%.
- Response rates for courses where SRTEs were administered for fully online courses ranged from 26% to 83%.
- Response rates for courses where SRTEs were not administered in a computer lab ranged from 22% to 85%. The average response rate was 55%.
- Profile of the courses participating:
  - 42% of the faculty hold the title of professor – see Figure 1 for distribution of faculty by title
  - 43% of the courses participating were at the 400 level and above – see Figure 2 for participation by course level
  - 79% of the courses participating had an enrollment of less than 50 students – see Figure 3 for participation by enrollment
- Additional observations for this pilot:
  - 85% of the submission were completed between 9:00 a.m. and 9:00 p.m. – see Figure 4 for response by hour
  - A quarter of the responses registered on the first day of offering with a fairly constant level of participation throughout the remainder of the offering period – activity was at its weakest on Saturday and spikes in activity occurred when email announcements/reminders were sent (see Figure 5 for response by day)

What's next?

- Hold steady with current participants (approximately 80 courses and 5,000 students)
- Resolve technical issues
- Develop training and documentation
- Develop online reports program
Figure 5: Percent of Submissions by Day

(*Announcement/Reminder Sent to Students)