

## Faculty of Color and Student Evaluations of Teaching

- Carson, Lloyd (2001) Gender Relations in Higher Education: Exploring Lecturers' Perceptions of Student Evaluations of Teaching. *Research Papers in Education* 16(4): 337-358.
- Galguera, T. (1998) Students' Attitudes Towards Teachers' Ethnicity, Bilinguality, and Gender. *Hispanic Journal of Behavioral Sciences*, 20(4): 411-429.
- Davis, Dannielle Joy (2010) The Experiences of Marginalized Academics and Understanding the Majority: Implications for Institutional Policy and Practice. *International Journal of Learning* 17(6): 355-364.
- Ghorpade, Jai, and Lackritz, James R. (1991) Student Evaluations: Equal Opportunity Concerns. *Thought & Action: Journal of the National Education Association*, 7(1): 61-72.
- Hendrix, K. J. (1998) Student Perception of the Influence of Race on Professor Credibility. *Journal of Black Studies*, 28(6): 738-763.
- Leone-Perkins, Megan, Schnuth, Rae, and Kantner, Theodore (1999) Preceptor–Student Interactions in an Ambulatory Clerkship: Gender Differences in Student Evaluations of Teaching. *Teaching and Learning in Medicine* 11(3): 164–167.
- Messner, M. (2000) White Guy Habitus in the Classroom: Challenging the Reproduction of Privilege. *Men and Masculinities* 2(4): 457-469;
- Smith, Bettye P., (2009), Student Ratings of Teaching Effectiveness for Faculty Groups Based on Race and Gender. *Education* 129(4): 615-624.
- Vargas, Lucila, (1999) When the 'Other' is the Teacher: Implications of Teacher Diversity in Higher Education. *The Urban Review* 31(4): 359-82.